

ELIZABETH A. PARISI

eaparisi@uwm.edu

EDUCATION

- 2017 – Present** **University of Wisconsin-Milwaukee**
Clinical Psychology Doctoral Program
Advisor: Christine L. Larson
- 2010 – 2014** **State University of New York at Stony Brook**
Graduated *summa cum laude* with Honors in Psychology
B.A. in Psychology, 2014
GPA: 3.89
Advisor: Greg Hajcak, Ph.D.
Honors Thesis: *Emotion regulation under threat of shock*; study examining the influence of threatening contexts on emotion regulation efficacy

FELLOWSHIPS, HONORS & AWARDS

- 2017 – Present** **Chancellor's Graduate Student Award**, University of Wisconsin-Milwaukee
- 2016 – Present** **Association for Psychological Science**
- 2016 – Present** **Association for Behavioral and Cognitive Therapies**
- 2015 – Present** **Society for Psychophysiological Research**
- May 2014** **Undergraduate Recognition Award: Academic Excellence**, Stony Brook University
- May 2013** **Outstanding Academic Achievement Award**, Stony Brook University
- 2014 – Present** **Phi Beta Kappa**
- 2012 – Present** **Golden Key International Honour Society, Sigma Beta Honor Society, and Psi Chi International Honor Society of Psychology**
- 2013 – 2014** **Stony Brook University Psychology Honors Program**
- 2010 – 2014** **Dean's List**, Stony Brook University

RESEARCH EXPERIENCE

- 2017 – Present** **Affective Neuroscience Laboratory • University of Wisconsin-Milwaukee • Milwaukee, WI**
Graduate Student, Mentor: Christine L. Larson, Ph.D.
- Primary Research Projects:
 - Acute neurocognitive-affective predictors of chronic post-trauma outcomes (R01 MH106574)
 - High resolution human cognition: neuroimaging study on affective responding in threatening contexts
 - Assist in collection of longitudinal neuroimaging data from trauma patients at the Medical College of Wisconsin (MCW)
 - Collaborating with Dr. Greg Hajcak (Florida State University) on task that investigates the impact of behavioral avoidance on subsequent extinction and fear learning
 - Coded task in Presentation and E-Prime data presentation software

- Collecting high resolution (7T) neuroimaging data in college students during avoidance, fear generalization and unpredictable threat (NPU-variant) tasks

2014 – 2017 **Cognitive & Affective Psychophysiology Laboratory • Stony Brook University • Stony Brook, NY**
Research Coordinator, Mentors: Greg Hajcak, Ph.D., Brady D. Nelson, Ph.D.

- Primary Research Projects:
 - Trajectories of Reward Sensitivity and Depression across Adolescence (R01 MH097767)
 - Attention Training to Modify ERN and Risk for Anxiety in Adolescence (R01 MH106477)
 - Psychophysiology of threat processing in college students utilizing fear conditioning and NPU paradigms
- Coordinated multiple NIMH-funded projects, managed IRB submissions and NIMH Clinical Trial Research compliance, Research Domain Criteria Database (RDoCdb) management
- Coordinate encephalogram (EEG) and functional Magnetic Resonance Imaging (fMRI) studies for children, adolescents, and adults
- Administered and processed psychophysiological measures (startle reflex, skin conductance response, event-related potentials)
- Administered clinical interviews (K-SADS-PL, SCID)
- Experiment design/coding (Presentation, E-Prime)
- Management of study staff and undergraduate research assistants
- Statistical analyses (SPSS) and manuscript preparation
- Prepared and presented posters at scientific conferences
- Assisted in training of personnel and coordination of studies in collaborating labs

2013 – 2015 **Relationship Development Center • Stony Brook University**
Undergraduate/Post-bac Research Assistant, Mentor: Joanne Davila, Ph.D.

- Primary Research Projects:
 - ERP study investigating emotional processing of sexual images in college-aged women with a history of sexual victimization
 - Study examining relationship competence in college-aged women
- Conducted screenings, coordinated visits and collected EEG data from 60 women for study pilot
- Administered the Romantic Competence Interview (RCI; Davila et al., 2009) in individuals and couples, maintaining excellent inter-rater reliability (>.80)
- Assisted in coordination and EEG data collection of 70 women for dissertation study
- Processed and analyzed EEG data, created figures and assisted in manuscript preparation

2013 – 2014 **World Trade Center Health Program • Stony Brook University**
Undergraduate Research Assistant, Mentor: Roman Kotov, Ph.D.

- Primary Research Project:
 - Burden of Mental-Physical Comorbidity in World Trade Center Responders; NIOSH (200-2011-39410)

- Recruited responders from the WTC Health Program patient database
- Conducted Interview for Mood and Anxiety Symptoms (IMAS WTC-HP Version) to assess depression and anxiety symptoms
- Administered PTSD Checklist (PCL) to assess WTC-related posttraumatic stress symptoms

2011 – 2012 **Cognitive & Affective Psychophysiology Laboratory • Stony Brook University**

Undergraduate Research Assistant, Mentor: Greg Hajcak, Ph.D

- Primary Research Project:
 - Fear conditioning study investigating impact of avoidance of conditioned stimulus on subsequent defensive responding (i.e., startle reflex)
- Conducted research visits in which auditory startle probes and electric shocks were delivered during fear acquisition, avoidance and extinction

MANUSCRIPTS

Parisi, E.A., Hajcak, G., Aneziris, E., Nelson, B.D. (2017). Effects of anticipated emotional category and temporal predictability on the startle reflex. *International Journal of Psychophysiology*, 119, 67-72.

Latack, J.A., Davila, J., **Parisi, E.,** Hajcak, G. (in preparation). Alcohol potentiates neural activation and information processing of sexual cues among sexually victimized women.

Parisi, E.A., Nelson, B.D. (in preparation). Increased defensive motivation in anticipation of unpredictable picture viewing relates to traumatic avoidance symptoms.

POSTERS & PRESENTATIONS

Parisi, E.A., Nelson, B.D., Hajcak, G., Larson, C.L. (October 2017). *Trauma symptoms are associated with an increased startle reflex in anticipation of temporally unpredictable pictures.* Poster presented at the Society for Psychophysiological Research’s 57th Annual Meeting, Vienna, Austria.

Parisi, E.A., Nelson, B.D., Hajcak, G. (September 2016). *The impact of predictability on psychophysiological indicators of motivation and attention in anticipation of emotional pictures.* Poster presented at the Society for Psychophysiological Research’s 56th Annual Meeting, Minneapolis, MN.

Parisi, E.A., Jackson, F.L., Hajcak, G. (April 2014). *Emotion regulation under threat of shock.* Oral presentation given at Stony Brook University’s Undergraduate Research & Creative Activities (URECA) Symposium, Stony Brook, NY.

CLINICAL EXPERIENCE

2013 – Present **Response of Suffolk County • Suffolk County, NY**
Suicide and Crisis Hotline Counselor, Supervisors: Meryl Cassidy, LMSW, Lisa Heim-Zeller, MSW

- Completed 40-hour crisis intervention classroom and 12-week experiential training program
- Applied Suicide Intervention Skill Training (ASIST) certified
- Trained in safety and lethality assessments

- Trained in emergency response for callers at imminent risk
- Assist and provide support for diverse population of callers
- Help callers form safety plans and explore options
- Assist in non-suicidal crises (housing, food, legal, etc.)
- Engage in 3rd party outreach and provide information/referrals
- Assist in training of incoming hotline counselors

2013 – 2014 **Center for Prevention & Outreach • Stony Brook University**
CHILL Peer Educator

- Classroom study of crisis intervention and suicide prevention literature
- Conducted mental health workshops for peers and campus community
- Participated in peer outreach events and depression screenings to connect students with on-campus resources and raise awareness of issues related to mental health and wellness
- Worked with staff from Stony Brook University’s Counseling and Psychological Services (CAPS) to refer students to on- and off-campus mental health resources.

TEACHING EXPERIENCE

2017 – Present **Department of Psychology • University of Wisconsin-Milwaukee**
Teaching Assistant, Psychology of Women

- Prepare materials for and teach discussion section of undergraduate upper-level course
- Prepare and teach lectures on violence against women

2010 – 2011 **Human Development Undergraduate College • Stony Brook University**
Undergraduate College Fellow

- Taught undergraduate introductory course for first-semester freshmen
- Provided students with information and academic/mental health resources

RELEVANT SKILLS

Computer and data analytic skills:

- Analysis of ERP data (Brain Vision Analyzer)
- Analysis of startle EMG data (PsyLab)
- Presentation
- E-Prime
- Brain Vision Recorder
- Pycorder
- Actiview
- SPSS
- Excel
- Qualtrics

REFERENCES

Christine Larson, Ph.D.
 Professor

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Greg Hajcak, Ph.D.

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Roman Kotov, Ph.D.

Associate Professor

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