**Anthony S. Tadych**

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**Education**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**M.A. Clinical Psychology**

Cardinal Stritch University, Milwaukee, WI **September 2013- present**

**Bachelor of Arts**

University of Wisconsin-Milwaukee, Milwaukee, WI **September** **2009- May 2013**

Major: Psychology

**Honors and Awards\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

University of Wisconsin-Milwaukee Dean’s List, 4.0 GPA **2011**

Stipend for Undergraduate Research Fellowships (SURF) Award **2012-2013**

University of Wisconsin-Milwaukee Dean’s List **2012-2013**

**Clinical Research Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Assistant September 2010- May 2013**

University of Wisconsin-Milwaukee, Affective Neuroscience Lab

* Ran participants on computerized experimental tasks and assisted with equipment setup for fMRI study focused on learning and memory under stress
* Assessed fMRI participants for possible hazards in the scanner e.g. metal in body or pregnancy
* Recruited participants for fMRI study focused on PTSD at Medical College of Wisconsin
* Contacted participants via phone and assessed them for presence of PTSD symptoms
* Consented participants, administered questionnaires ran computerized tasks for EEG and behavioral studies, and setup EEG caps on participants for seven clinical neuropsychology studies
* Entered data for the Emotion Regulation study
* Analyzed EEG Data for Emotion Regulation Study

Supervisor: Christine Larson, Ph.D.

**Research Technician May 2013- present**

University of Wisconsin-Milwaukee, Affective Neuroscience Lab

* Trained incoming research assistants in general lab duties, EEG cap setup, running computer tasks, and cleaning of lab equipment
* Received supervised training on The Mini International Neuropsychiatric Interview (MINI) administration
* Administered MINI to participants of Reward and Visual Selective Attention to Emotion and Visual Search and Reward Studies
* Responded to participants who had adverse reactions to studies and provided information for the psych clinic
* Consented participants, administered questionnaires ran computerized tasks for EEG and behavioral studies, and setup EEG caps on participants for all eight of the studies being conducted
* Recruited participants via phone and conducted phone screening to assess for PTSD symptoms for fMRI study focused on PTSD at Medical College of Wisconsin

Supervisor: Christine Larson, Ph.D.

**Principal Investigator**

Emotion Responses to Picture Stimuli

**Abstract**: Research has been done about how different stimuli affect how people regulate their emotions. (Saarikallio, Nieminen, & Brattico, 2013) However there has not been much research into how music affects this. Studies have shown that different types of music can induce different emotions in people, but there has been little research done into how these emotions change when the participant is primed by a stimulus such as disturbing pictures. To do this, participants will view Nencki Affective Picture System (NAPS) images while listening to happy music and sad music. They will then rate their negative emotions on a scale from 1-8. We hypothesize that participants will rate their negative emotions higher while listening to sad music and lower while listening to happy music.

**Poster Presentations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Anthony S. Tadych**, Walker S. Pedersen, Christine L. Larson. (2013). The Effect Of Mental Fatigue On Emotion Regulation: An ERP Study. Poster presented at 2013 National Conference on Undergraduate Research, La Crosse, WI.

**Anthony S. Tadych**, Walker S. Pedersen, Christine L. Larson. (2013). The Effect Of Mental Fatigue On Emotion Regulation: An ERP Study. Poster presented at 5th Annual Undergraduate Research Symposium, Milwaukee, WI.

**Clinical Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Practicum Student October 2014- present**

Adult Residential OCD Facility

Rogers Memorial Hospital, Oconomowoc, WI

* Conduct exposure and response/ritual prevention sessions with clients
* Assisting and consulting with behavioral specialists
* Assisting in creation of treatment plans by building hierarchies for exposure work
* Co-facilitate weekly process group with therapist team
* Attend weekly team staffing meetings to discuss treatment plans and goals for residents
* Receive individual weekly supervision
* Work with residents from a variety of cultural backgrounds
* Primary clinical issues: obsessive compulsive disorder, generalized anxiety disorder, trichotillomania, social anxiety disorder, body dysmorphic disorder, major depressive disorder, excoriation disorder, eating disorders, perfectionism, relationship building and enhancing social skills
* Interventions utilized: exposure response prevention, behavioral activation for depression, cognitive behavioral therapy, elements of dialectical behavior therapy, elements of acceptance and commitment therapy

Supervisor: Bradley C. Riemann, Ph.D.

**Local Talks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upward Bound Math & Science Data Blitz and Demo day July 7th 2014**

University of Wisconsin-Milwaukee

* Program to introduce high school students from the Milwaukee Public Schools to math and science
* Presented data from emotion regulation study and explained techniques used to collect EEG data
* Demonstrated EEG cap setup and brain wave forms to students

**Instruments Administered\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* The Mini International Neuropsychiatric Interview (MINI)
* The Post-Traumatic Stress Disorder Checklist- Civilian Version
* Wechsler Intelligence Scale for Children- IV (currently receiving training)
* Wechsler Adult Intelligence Scale- IV (currently receiving training)
* Mini Mental State Examination (currently receiving training)

**Certifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* CPR Certified
* fMRI Safety Certified
* Nonviolent Crisis Intervention Certified
* Responsible Conduct of Research Certificate
* Collaborative Institutional Training Initiative- Human Subjects